



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Mt View High School

SAU: RSU 03/MSAD 03

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# 2012-2013 NCLB Report Card



**School:** Mt View High School  
**SAU:** RSU 03/MSAD 03  
**Grade:** High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	110	107	97	38	38	50	3	36	37	24	106	1	0
	2011-2012	104	98	94	38	37	47	4	34	35	28	97	1	0
Female	2010-2011	53	53	100	42	42	54	4	38	34	25			
	2011-2012	50	46	92	43	43	51	2	41	37	20			
Male	2010-2011	57	54	95	35	35	46	2	33	41	24			
	2011-2012	54	52	96	33	33	43	6	27	33	35			
Caucasian/White	2010-2011	107	104	97	39	39	51	3	37	36	25			
	2011-2012	102	97	95	38	38	48	4	34	35	27			
African American/Black	2010-2011	1	1	100			23							
	2011-2012	1	1	100			28							
Hispanic	2010-2011	0	0				45							
	2011-2012	0	0				30							
Asian or Pacific Islander	2010-2011	1	1	100			51							
	2011-2012	1	0	0			48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	70	67	96	34	34	34	3	31	40	25			
	2011-2012	65	62	95	32	32	31	<1	32	34	34			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	18	17	94	6	6	17	<1	6	29	65			
	2011-2012	21	17	81	18	17	16	<1	18	6	76			
Limited English Proficient	2010-2011	1	1	100			9							
	2011-2012	2	1	50			13							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Mt View High School  
**SAU:** RSU 03/MSAD 03  
**Grade:** High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	110	108	98	40	40	49	1	39	38	22	107	1
	2011-2012	104	98	94	38	37	47	2	36	31	32	97	1
Female	2010-2011	53	53	100	42	42	47	2	40	32	26		
	2011-2012	50	46	92	43	43	46	<1	43	24	33		
Male	2010-2011	57	55	96	38	38	51	<1	38	44	18		
	2011-2012	54	52	96	33	33	47	4	29	37	31		
Caucasian/White	2010-2011	107	105	98	40	40	50	1	39	37	23		
	2011-2012	102	97	95	38	38	48	2	36	31	31		
African American/Black	2010-2011	1	1	100			21						
	2011-2012	1	1	100			21						
Hispanic	2010-2011	0	0				36						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	1	0	0			55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	70	68	97	31	31	31	1	29	46	24		
	2011-2012	65	62	95	26	25	30	<1	26	32	42		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	18	17	94	12	12	15	<1	12	29	59		
	2011-2012	21	17	81	6	6	15	<1	6	18	76		
Limited English Proficient	2010-2011	1	1	100			17						
	2011-2012	2	1	50			15						

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# 2012-2013 NCLB Report Card



**School:** Mt View High School  
**SAU:** RSU 03/MSAD 03  
**Grade:** High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	110	109	99	28	28	44	1	28	35	37	108	1
	2011-2012	104	99	95	43	43	44	3	40	24	32	98	1
Female	2010-2011	53	53	100	21	21	40	<1	21	43	36		
	2011-2012	50	46	92	35	34	40	<1	35	30	35		
Male	2010-2011	57	56	98	36	36	48	2	34	27	38		
	2011-2012	54	53	98	51	51	49	6	45	19	30		
Caucasian/White	2010-2011	107	106	99	29	29	45	1	28	34	37		
	2011-2012	102	97	95	44	44	45	3	41	25	31		
African American/Black	2010-2011	1	1	100			19						
	2011-2012	1	1	100			20						
Hispanic	2010-2011	0	0				37						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	1	1	100			49						
	2011-2012	1	1	100			45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	70	69	99	22	22	29	1	20	36	42		
	2011-2012	65	61	94	36	35	30	<1	36	25	39		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	18	17	94	6	6	14	<1	6	24	71		
	2011-2012	21	17	81	24	22	16	<1	24	<1	76		
Limited English Proficient	2010-2011	1	1	100			10						
	2011-2012	2	2	100			10						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Mt View High School  
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**Grade:** High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	95	95	96	39	38	48	95	95	96	39	39	48	83	83	84
Caucasian/White	96	96	96	39	39	49	96	96	96	40	39	49	83	83	84
African American/Black	*	*	94	*	*	26	*	*	93	*	*	21	100	100	77
Hispanic	*	*	95	*	*	37	*	*	96	*	*	34	0	0	87
Asian or Pacific Islander	*	*	94	*	*	50	*	*	94	*	*	58	0	0	91
American Indian or Native Alaskan	*	*	94	*	*	35	*	*	94	*	*	32	0	0	82
Economically Disadvantaged	97	97	94	34	33	33	97	97	94	29	28	31	78	78	73
Students with Disabilities	*	*	90	12	12	17	*	*	90	9	9	15	67	67	78
Limited English Proficient	*	*	92	*	*	11	*	*	93	*	*	15	0	0	78

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** Mt View High School  
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## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	14	10	4	0	5	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.